



Program Learning Outcomes

CLINICAL REHABILITATION COUNSELING

A student graduating with a M.S. in Clinical Rehabilitation Counseling from Wilberforce University will be able to:

- Demonstrate an understanding of the various professional roles and functions of a clinical rehabilitation counselor and other related specialist and their relationships with human service and integrated behavioral health care systems.
- Articulate the history and philosophy of the counseling profession and the other specialty areas.
- Apply the concepts and constructs of the theories and models of counseling, including multicultural counseling.
- Demonstrate essential interviewing, counseling, and case conceptualization skills through practical application.
- Demonstrate an understanding of principles of group dynamics, including group process components, developmental stage theories, group members' roles and behaviors, therapeutic factors and techniques of group work, leadership styles, commonalities and distinguishing factors features of group work.
- Apply the concepts and constructs of theories of individual and family development across the lifespan.
- Apply the concepts and constructs of theories and models of career development, counseling, and case conceptualization, including the interrelationships among and between work, mental well-being, relationships and other life roles and factors such as career, educational and occupational resources, along with assessments used in career interventions.
- Understand the importance and application of research in advancing the counseling profession, including how to critique research to inform counseling practice.
- Understand the ethical and culturally appropriate use of assessments for diagnostic, intervention and treatment planning.
- Demonstrate an understanding of ethical standards of professional counseling organizations and credentialing bodies, and the application of ethical and legal considerations in professional counseling practice.
- Develop culturally competent strategies to identify and eliminate barriers, prejudices, and processes of intentional and unintentional oppression and discrimination when working with diverse client populations.

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